Who we are and where we are going...

be the change

for children and young people in croydon

#bethechangecroydon



















Where we are going ...

How we will get there ...







What this means ...

Relationship based work

We will build and sustain relationships of trust to build on successes and make change together with;

- children, young people, families and carers
- one another (colleagues)
- Schools and colleges
- partners (health, police, voluntary and cultural sectors)
- local communities

Early intervention, prevention and inclusion

We will invest in prevention; working with schools and communities to identify needs and deliver services as early as possible, to meet needs at the right time, in the right place and in the right way. We will promote educational inclusion and focus on preparing children for transitions and independence.

Locality working

We will bring our services closer to the communities they serve through changing where and how we work. We will use local knowledge and intelligence (e.g. data and feedback) to ensure communities can access the services they need from us and partners, closer to home.

Skilled & stable workforce

We will invest in permanent recruitment and retention to reduce workloads and enable more consistent relationships with children, families, schools and partners. We will build and develop multi-skilled teams and future leaders through a strong L&D offer and 'high support, high challenge' culture



The values that guide us ...



Putting children at the centre of all that we do



Building and sustaining trusting relationships



Doing things
with children
and their
families not to
them and
enabling
independence



Working with the whole family, the school and community

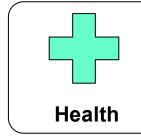


Making the journey of the child and family as simple as possible



Delivering services as early as possible

The 'outcomes' we focus on ...







OUR PRACTICE FRAMEWORK

Systemic Practice

Our overarching framework under which different relationship based approaches sit ...

Strengthening Families/ Signs of Safety

Restorative Practice

Motivational Interviewing

What this means in practice ...

Relationship based

Developing strong relationships between practitioners and families to make change

Evidence based

Using evidence based interventions to support change

Strengths based

Doing more of what works and less of what doesn't, building on strengths

Self-reflective

Thinking about our own beliefs and values and how they influence our work

Confidently holding risk

Whilst working with families to minimise risk through change

Supervision

Using supervision to generate ideas about how to make change